Date:

Macbeth by William Shakespeare

Lesson 7- "We have scotch'd the snake, not killed it"

Act III- Scenes I-3

Essential Question: How has Macbeth started to imitate Lady Macbeth?

Activator: Banquo's Thoughts

Directions: Below is a copy of Banquo's speech as Act III opens. You have a copy of the translation cut out. Use your knowledge of Shakespeare's language to past the translation of each in the correct place.

Paste Here

Thou hast it now-king, Cawdor, Glamis, all As the Weïrd Women promised, and I fear Thou played'st most foully for 't. Yet it was said It should not stand in thy posterity, But that myself should be the root and father Of many kings. If there come truth from them (As upon thee, Macbeth, their speeches shine) Why, by the verities on thee made good, May they not be my oracles as well,

Activity 1: Close Reading 3.1

And set me up in hope? But hush, no more.

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2. What has Macbeth learned about manipulation from Lady Macbeth?

Activity 2: Close Reading and Activity for 3.2

Translations in groups: You will put part of Macbeth's speech into your own words.

We have scorched the snake, not killed it. She'll close and be herself whilst our poor malice Remains in danger of her former tooth.

But let the frame of things disjoint, both the worlds suffer, Ere we will eat our meal in fear, and sleep In the affliction of these terrible dreams That shake us nightly.

Better be with the dead, Whom we, to gain our peace, have sent to peace, Than on the torture of the mind to lie In restless ecstasy.

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_____ Duncan is in his grave. After life's fitful fever he sleeps well. Treason has done his worst; nor steel nor poison, Malice domestic, foreign levy, nothing Can touch him further.

Activity 3: Close Reading of 3.3-A Botched Plan

I. What is dangerous about Fleance escaping?