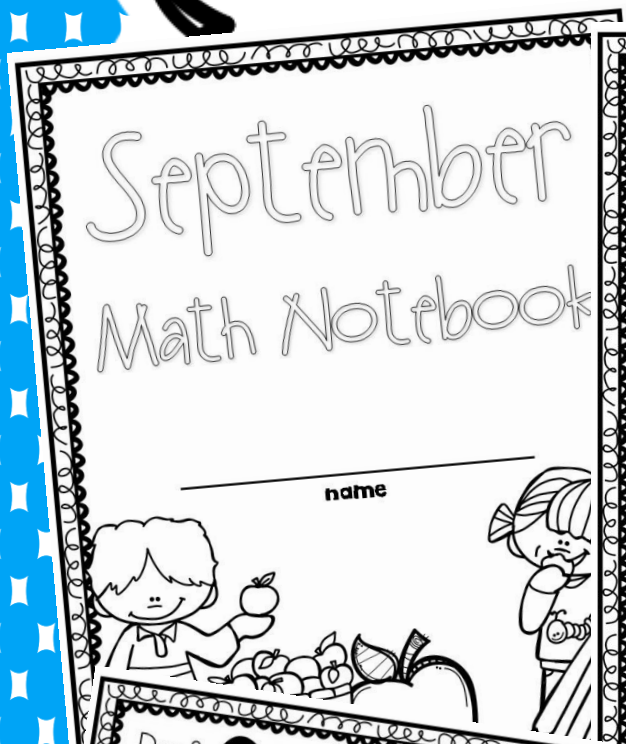


September

Math Notebook



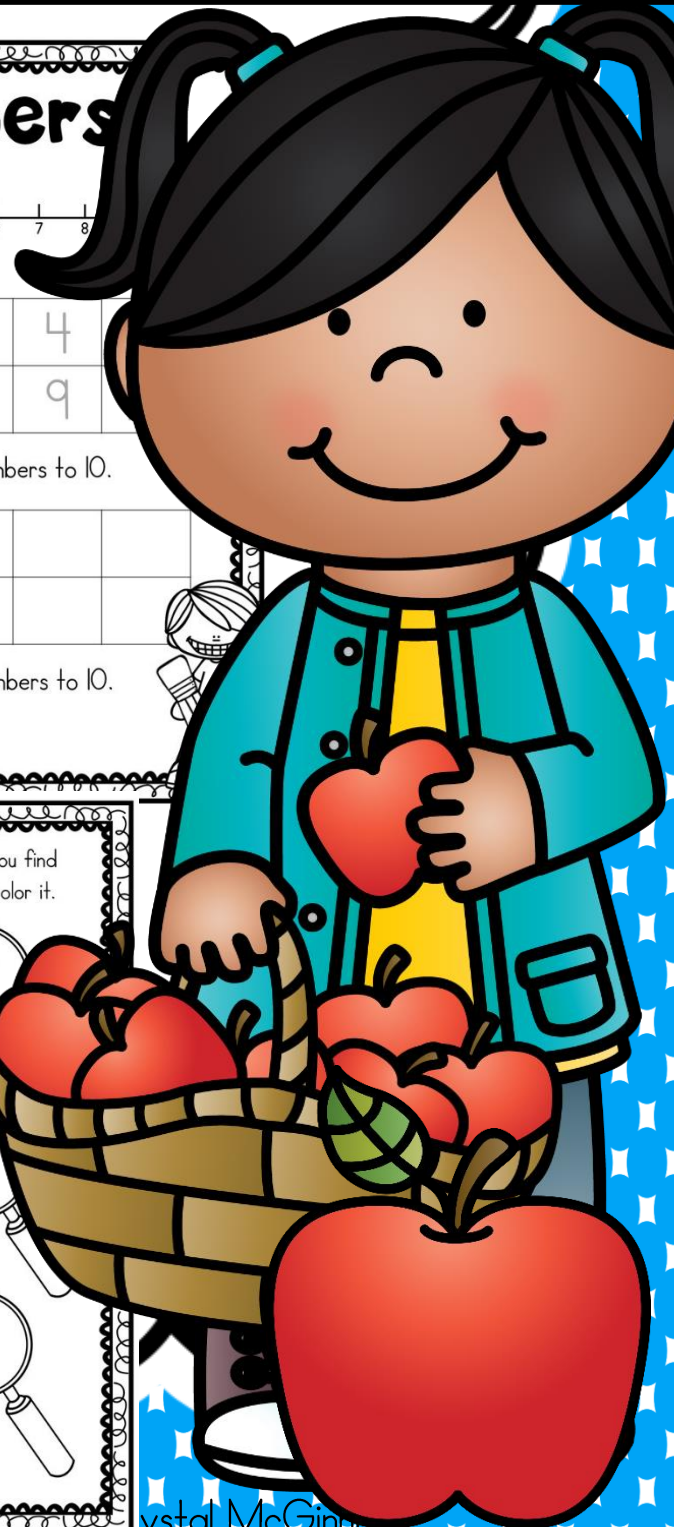
Day 1 Numbers

1 2 3 4 5 6 7 8

1	2	3	4
6	7	8	9

Trace your numbers to 10.

Write your numbers to 10.



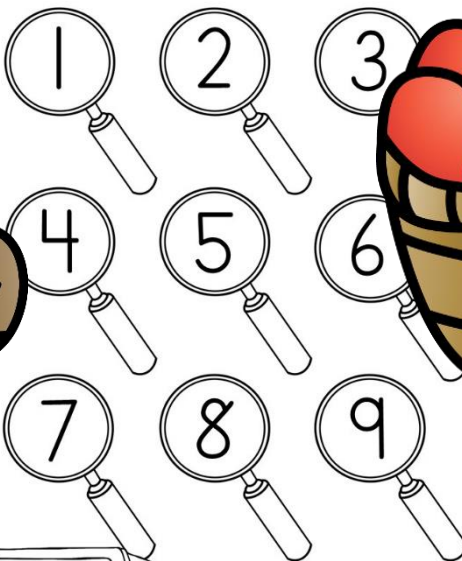
Day 3 Counting

Draw pictures to match each number.
Color your pictures.

1	
2	
3	

Day 7

Go on a number hunt. When you find the number in your classroom, color it.



Crayon

Crystal McGinnis

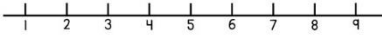
Crystal McGinnis

September Math Notebook

name _____

Day 1

Numbers



1	2	3	4	5
6	7	8	9	10

Trace your numbers to 10.

Day 2

Shapes



Trace the shapes.
Color the shapes the following colors.

circle - green
square - green
rectangle - yellow

Day 3

Counting

Draw pictures to match each number.
Color your pictures.

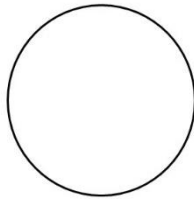
1	
2	
3	
4	
5	

example

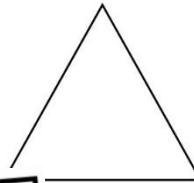
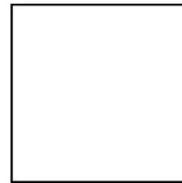


Day 4

Shapes



example



Draw to change the shapes into real objects.
(such as changing the circle into a donut.)



Day 5

Counting

7	5
6	8

Use teddy bear counters to practice counting the numbers above. Draw the teddy bears in each box after counting them.

Day 6

Measurement

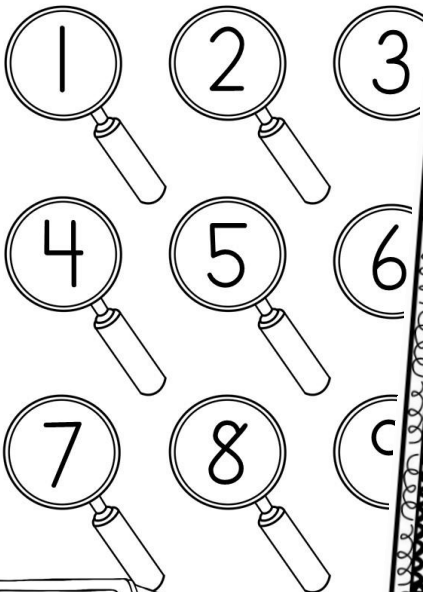
Draw 2 people that are taller than you.

Draw 2 people that are shorter than you.



Day 7

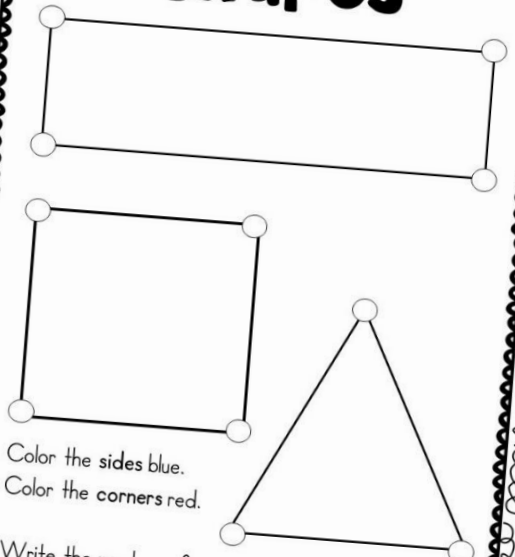
Go on a number hunt. When you find the number in your classroom, color it.



Crayon

Day 9

Shapes



Color the sides blue.
Color the corners red.

Write the number of sides on each shape.



Notes:

I created this math notebook to use as a supplementary resource to my classroom math series. I want to make sure that my kids are exposed to the Common Core Standards daily in addition to our regular math series. Each day of the notebook has one activity for the kids to complete. Most activities should take 10 minutes or less so you can use this along with your regular math lesson. I tried to make sure and only use manipulatives that most classrooms have.



Instructions:

Copy one journal for each student. Bind the journals with the cover on front. Complete one page daily, or as you have time in your classroom.

If extra printables are needed for activities and they do not need to be in the notebook, I have included them at the end of the document.



September

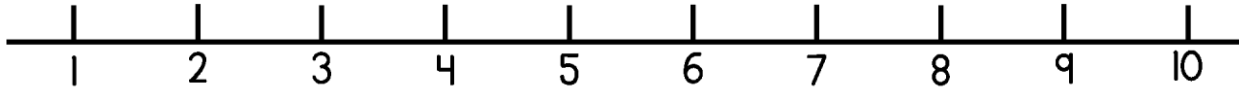
Math Notebook

name



Day 1

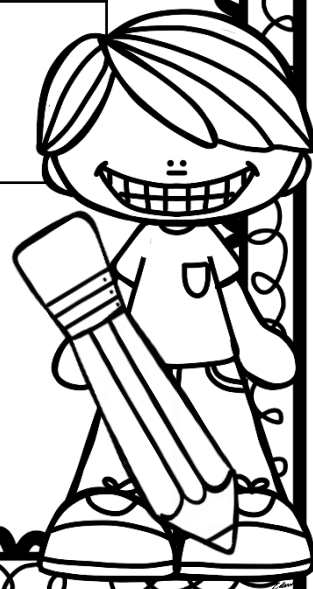
Numbers



1	2	3	4	5
6	7	8	9	10

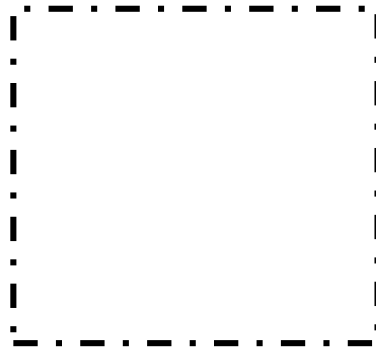
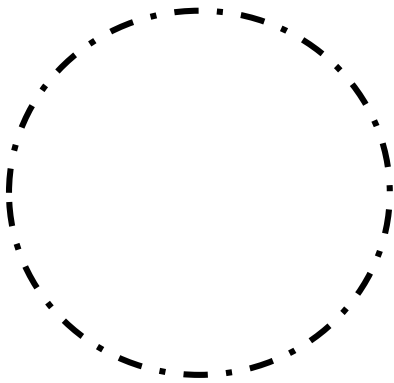
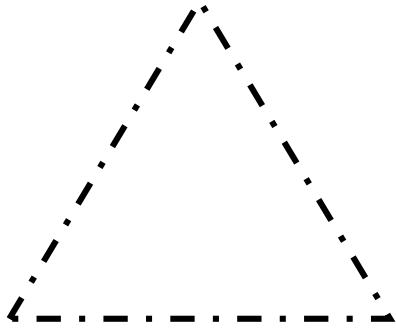
Trace your numbers to 10.

Write your numbers to 10.



Day 2

Shapes



Trace the shapes.

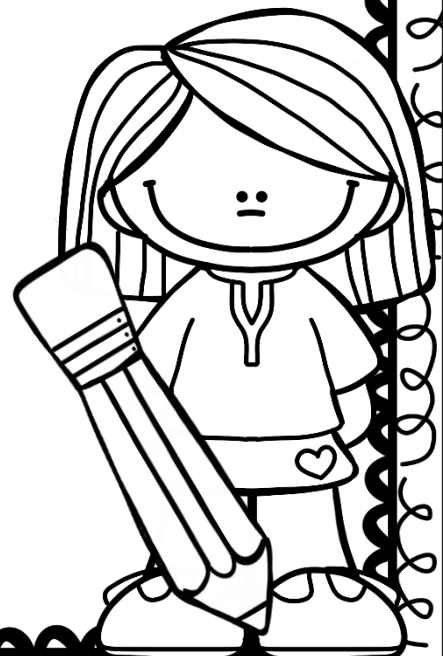
Color the shapes the following colors.

triangle-blue

square-green

circle-red

rectangle-yellow



Day 3

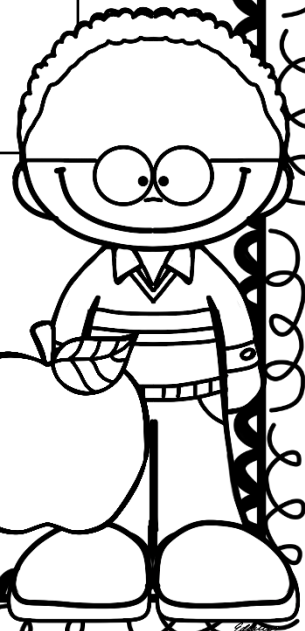
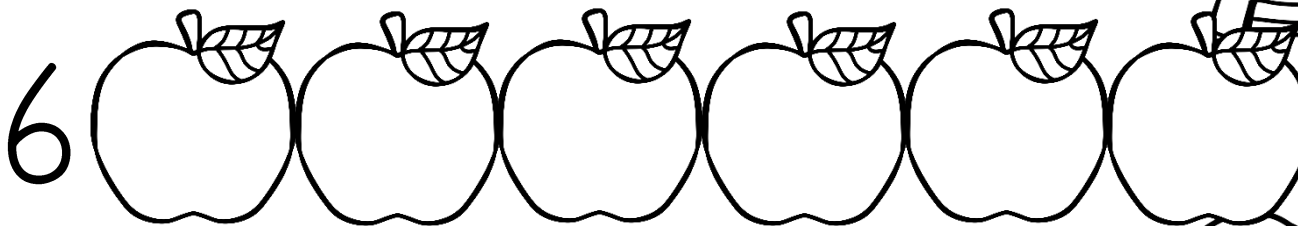
Counting

Draw pictures to match each number.

Color your pictures.

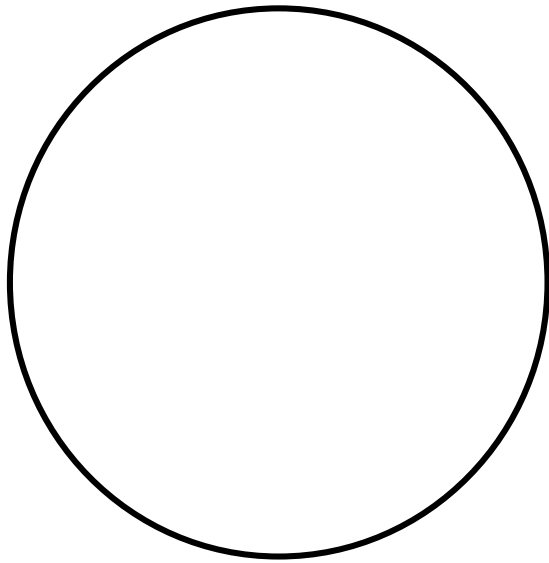
1	
2	
3	
4	
5	

example

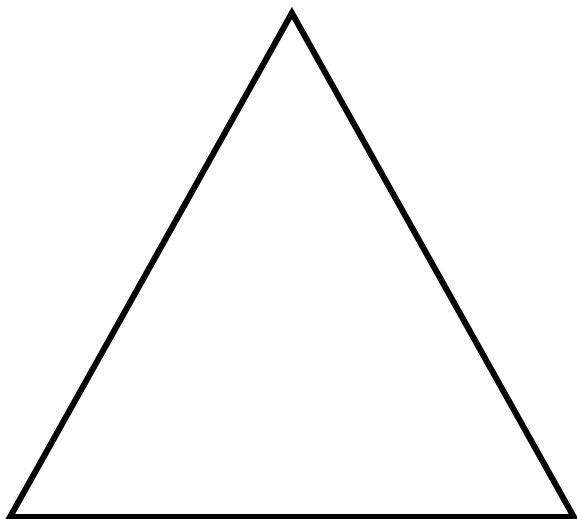
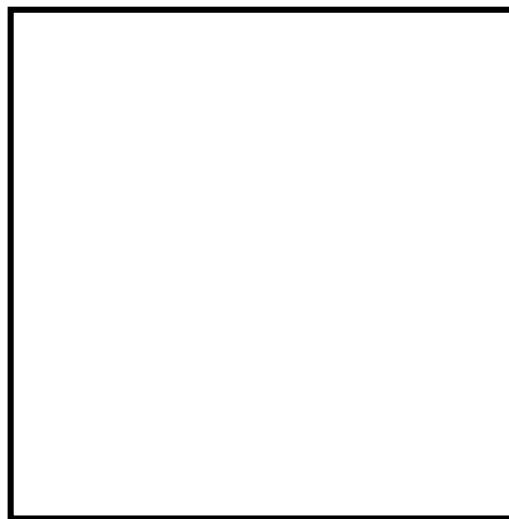
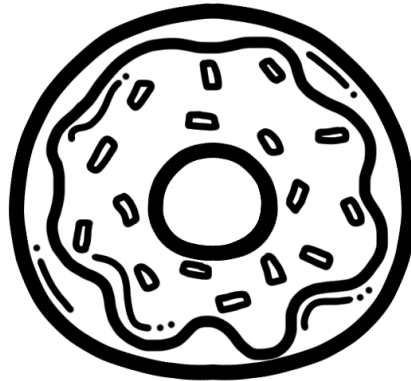


Day 4

Shapes



example



Draw to change the
shapes into real objects.
(such as changing the
circle into a donut)



Day 5

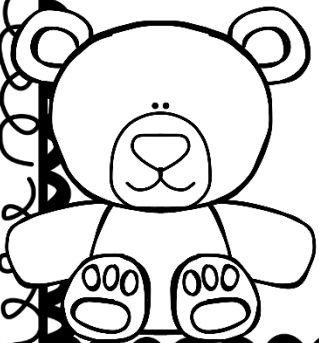
Counting

7

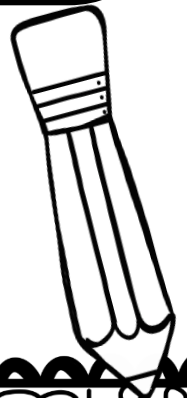
5

6

8

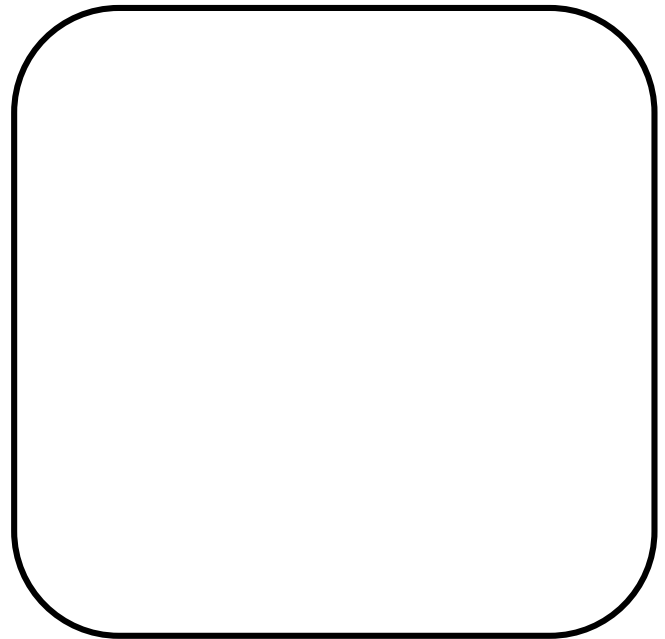
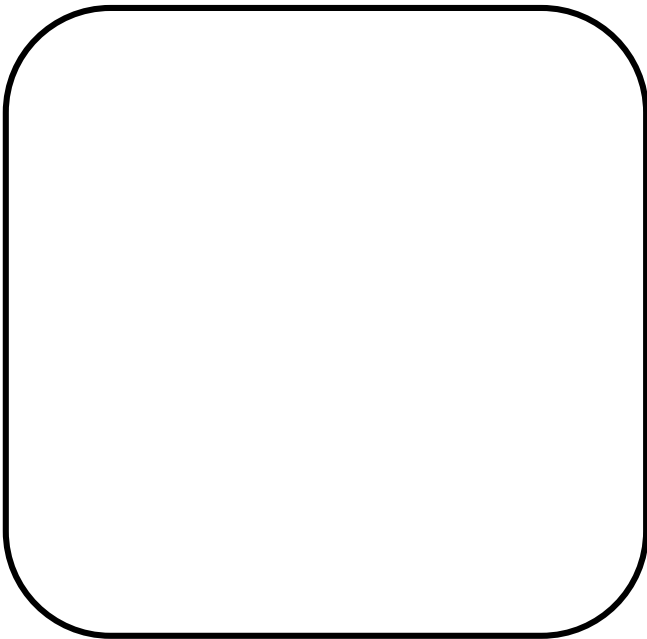


Use teddy bear counters to practice counting the numbers above. Draw the teddy bears in each box after counting them.

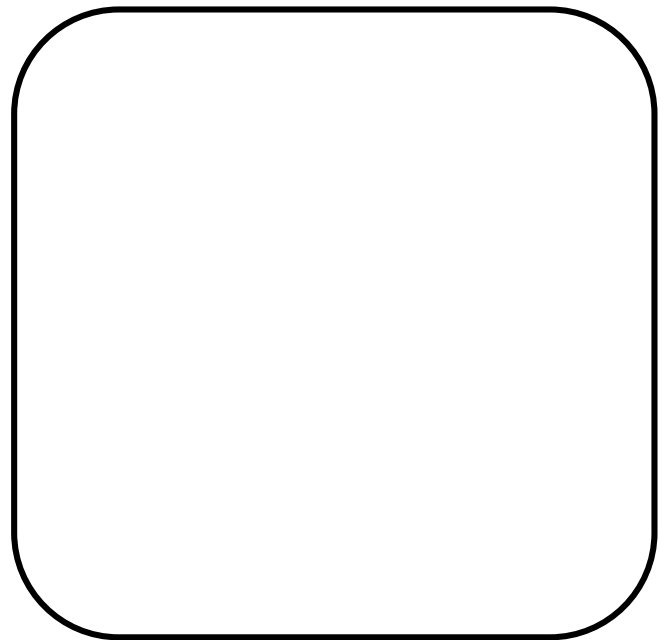
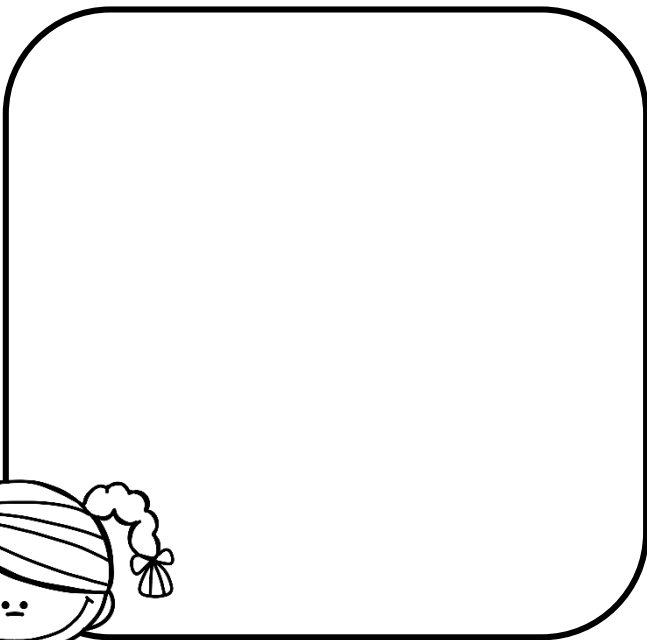


Day 6

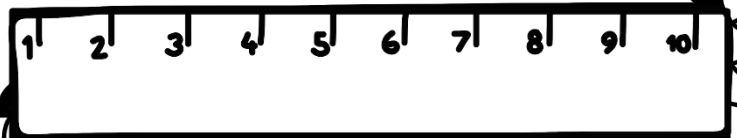
Measurement



Draw 2 people that are taller than you.

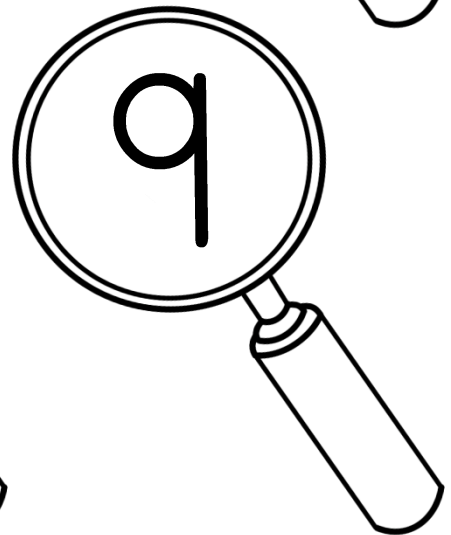
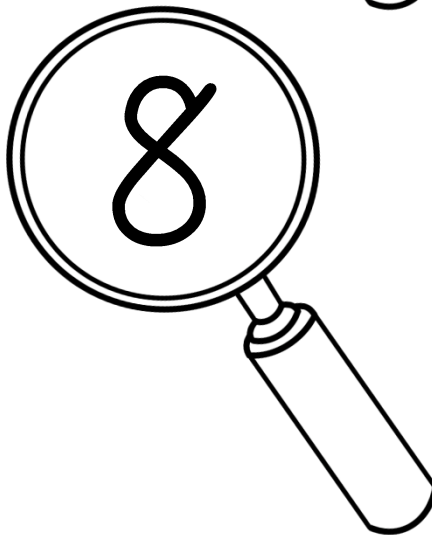
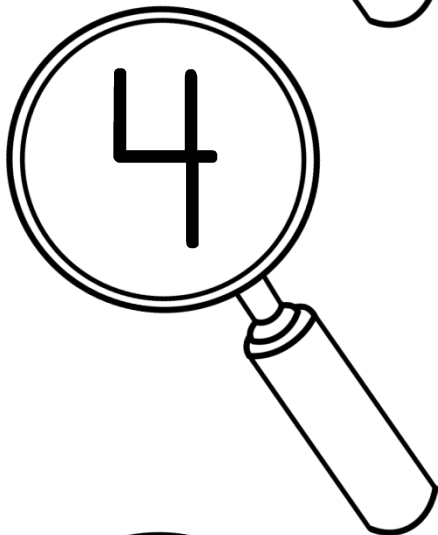
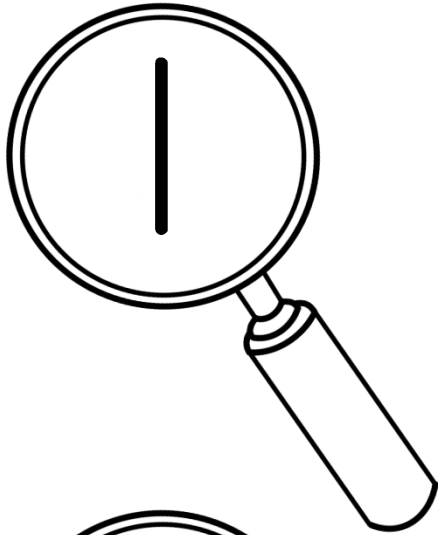


Draw 2 people that are shorter than you.



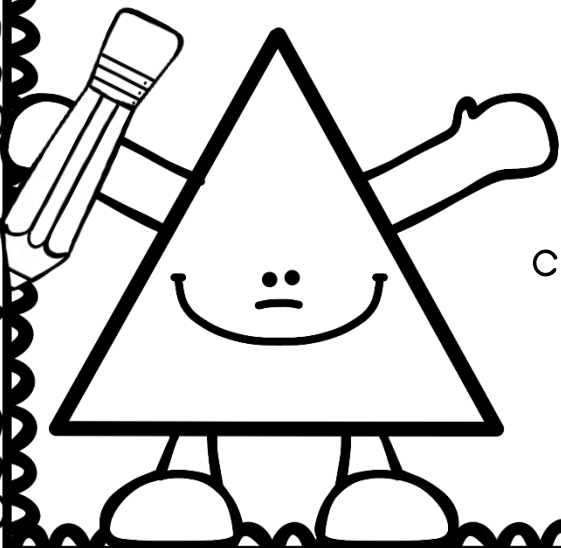
Day 7

Go on a number hunt. When you find the number in your classroom, color it.



Day 8

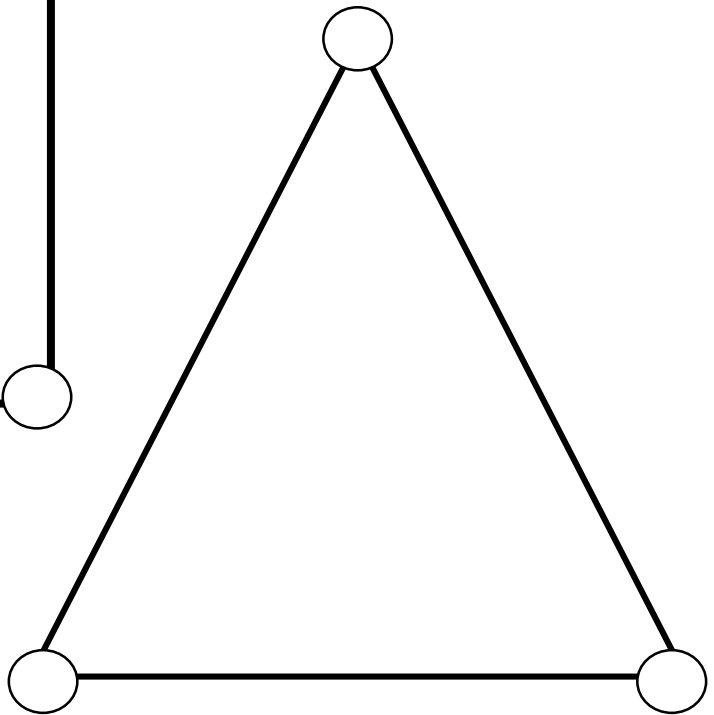
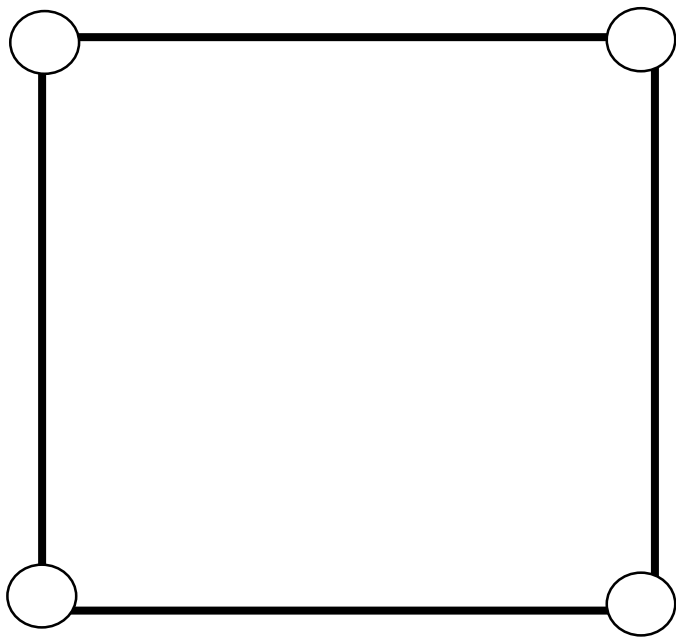
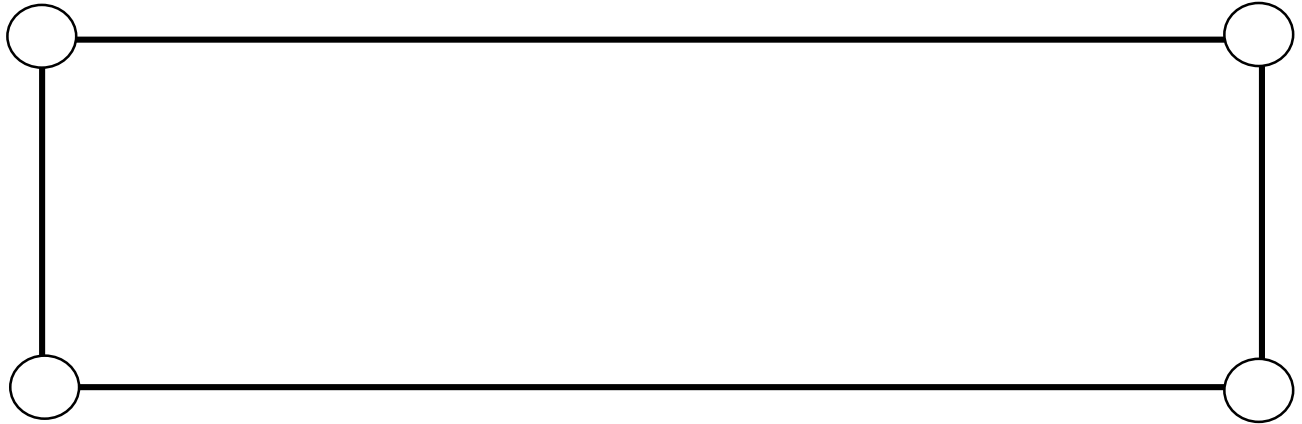
Shapes



Go on a triangle hunt in your classroom, in books, or in magazines. When you find objects that are triangles, draw them.

Day 9

Shapes



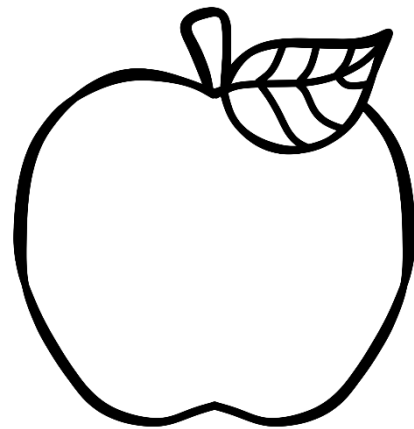
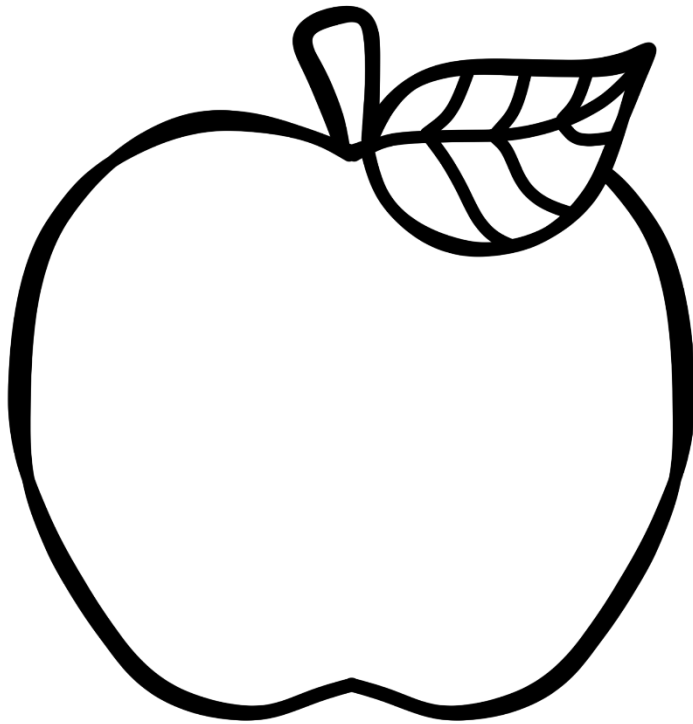
Color the **sides** blue.
Color the **corners** red.

Write the number of
sides on each shape.



Day 10

Following Directions



Color the biggest apple red.

Color the smallest apple yellow.

Draw 6 apple seeds on the biggest apple.

Draw 2 apple seeds on the smallest apple.

Draw a worm below the biggest apple.

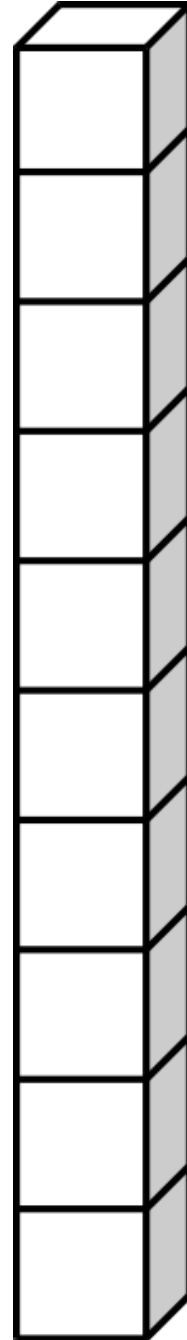
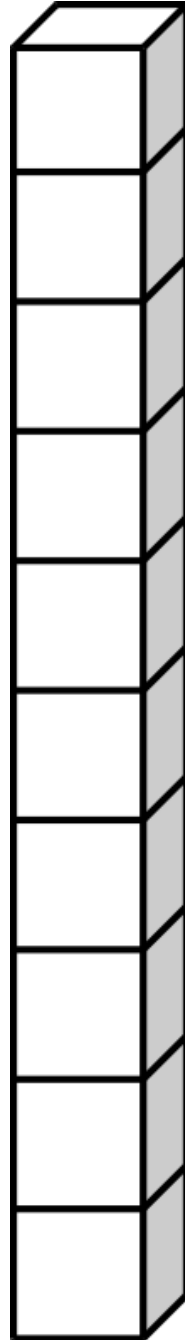
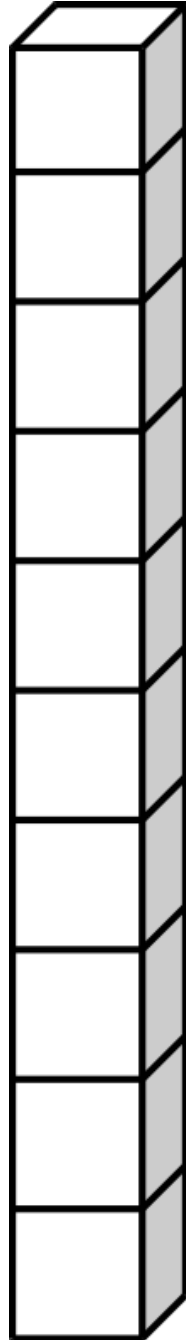
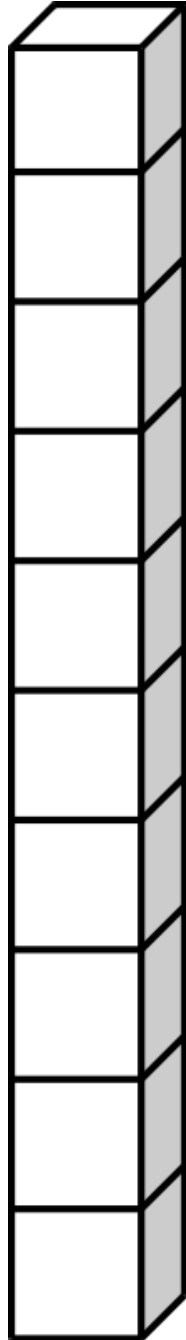
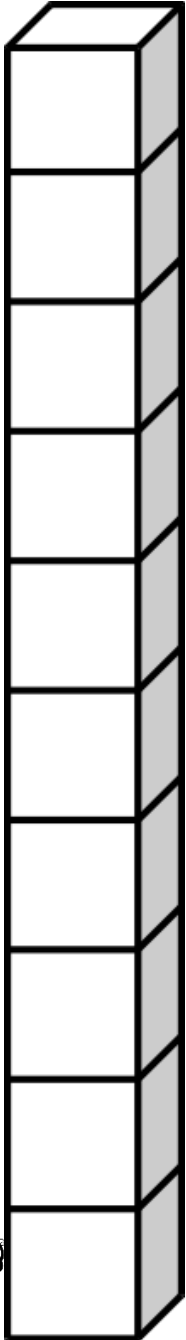
Draw a worm above the smallest apple.



Day 11

Counting

Use linking cubes to practice building towers as your teacher calls out a number. When you are done, color the correct number of blocks to match the numbers below.



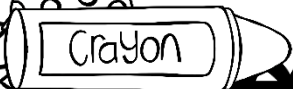
5

7

9

4

8



Day 12

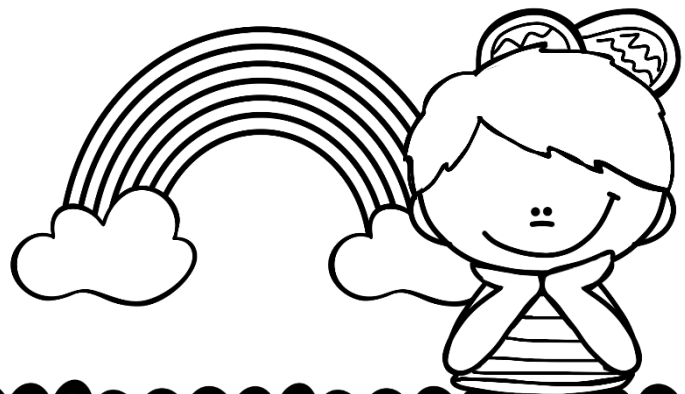
Numbers

1 2 3 4

5 6 7 8

9 10

Rainbow write your numbers. Trace them in one color, and then another color, and then another color etc. Keep doing this until your numbers look like a rainbow.



Day 13

Counting

Use stickers to fill in the correct number of boxes. If stickers are not available, color in the correct number of boxes.

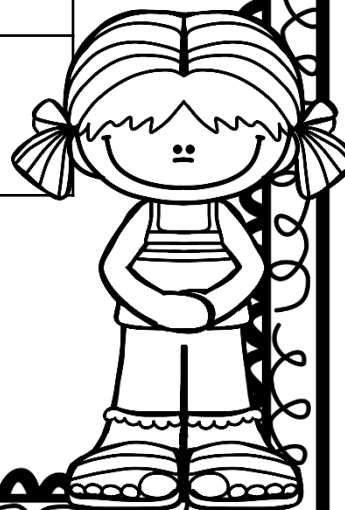
5

3

7

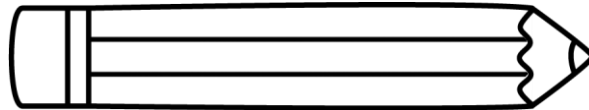
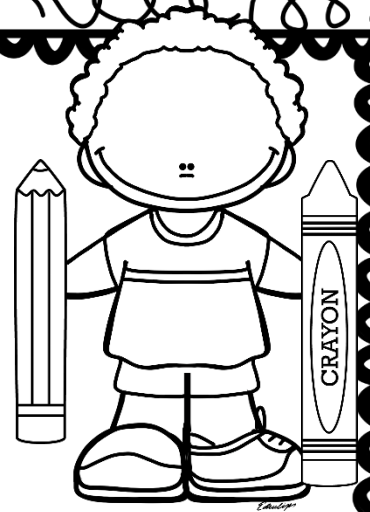
4

1



Day 14

Number Writing



--	--	--	--	--	--	--	--	--	--	--

0 1 2 3 4 5 6 7 8 9 10



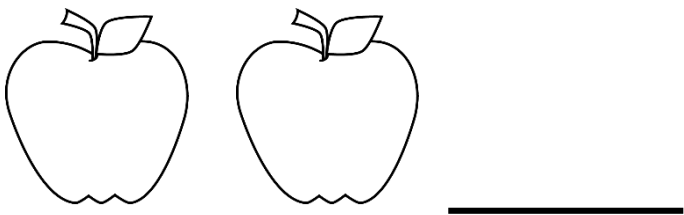
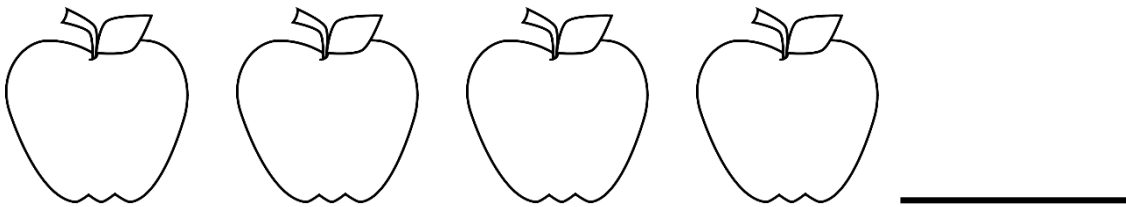
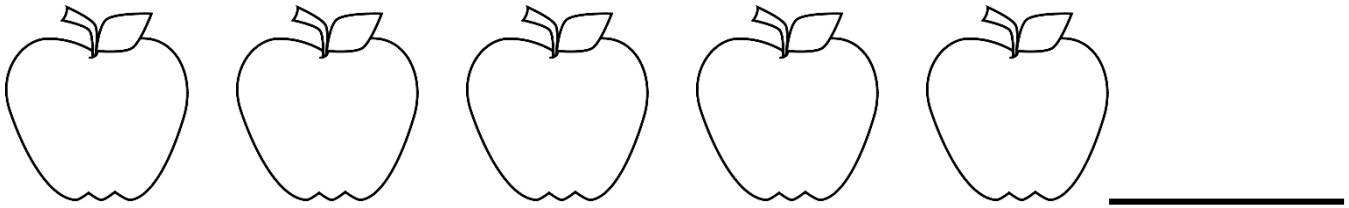
--	--	--	--	--	--	--	--	--	--	--

0 1 2 3 4 5 6 7 8 9 10

Write your numbers to ten using pencil and crayon. Make sure you start with zero.

Day 15

Counting

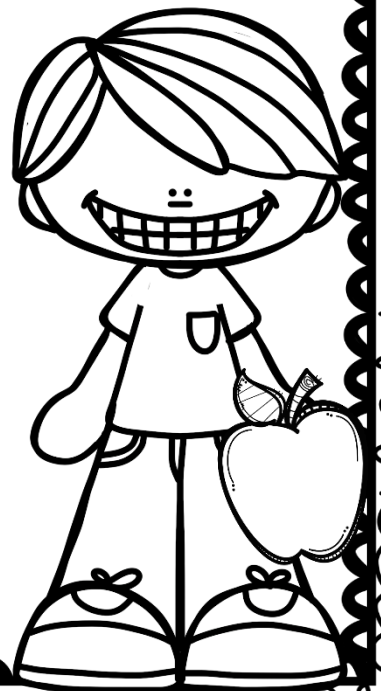
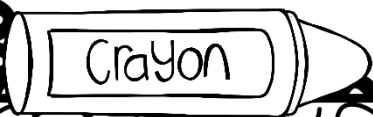


Count the apples. Write the amount on the line.

Color the set that has the most apples red.

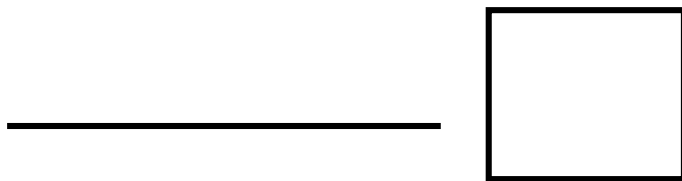
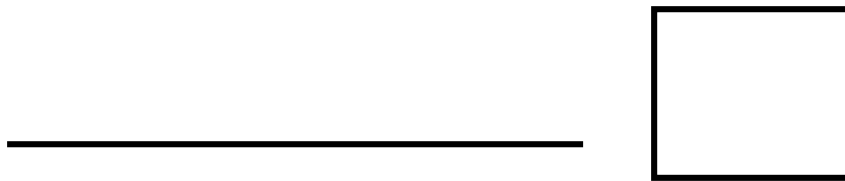
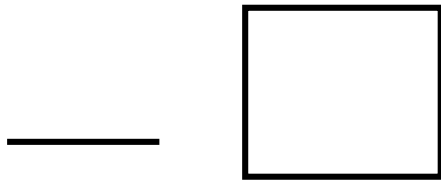
Color the set that has the fewest apples green.

Color the set that has 4 apples yellow.



Day 16

Measuring



Measure each line using pennies.
Write your answer in the box.
Color the shortest line red.
Color the longest line blue.



Day 17

Numbers



1		3	4	
---	--	---	---	--

1	2			5
---	---	--	--	---

1	2		4	
---	---	--	---	--

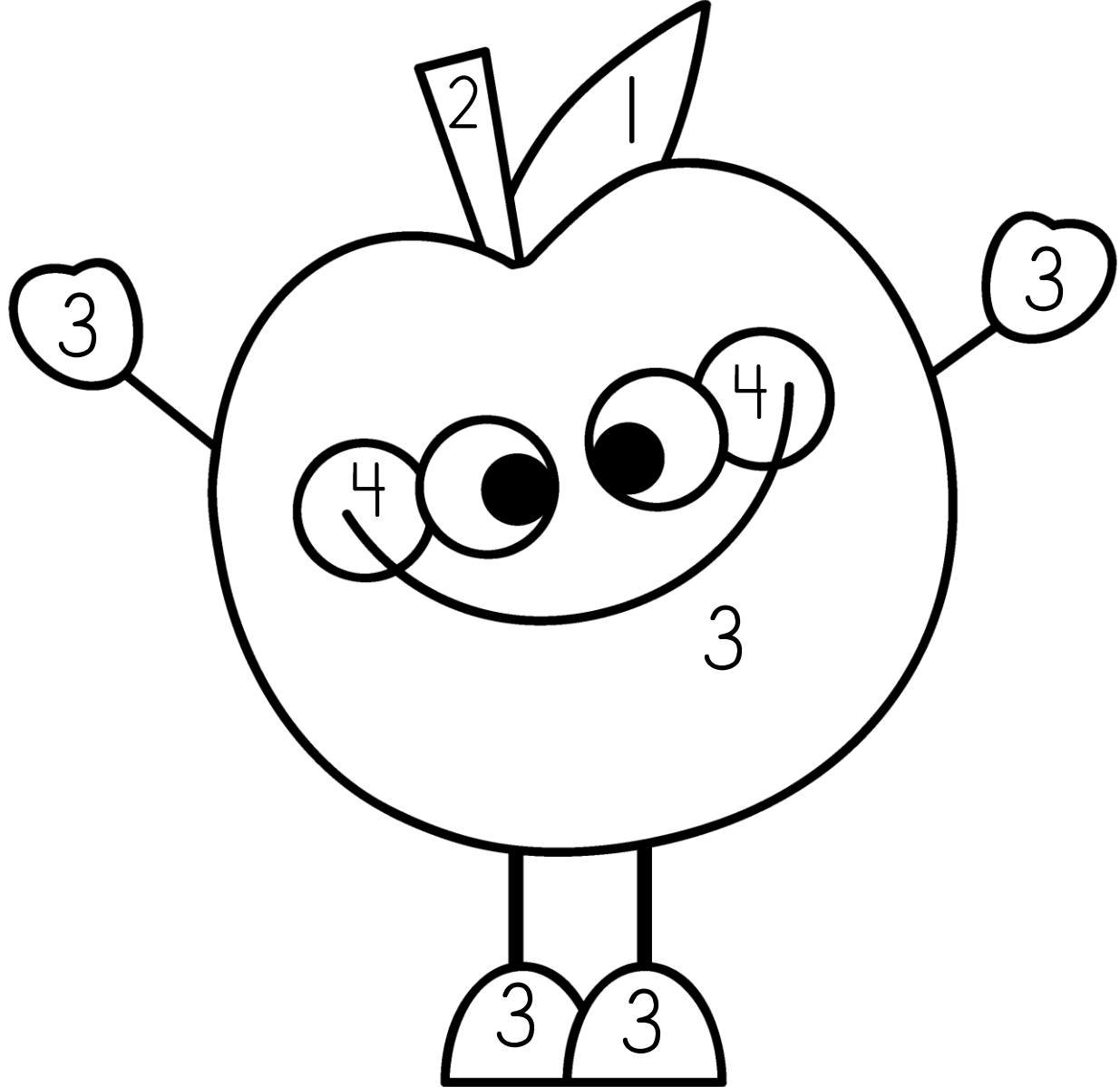
- 1-red**
- 2-yellow**
- 3-blue**
- 4-pink**
- 5-green**

Write the missing numbers. Color the numbers the following colors.



Day 18

Counting



Count the apples. Color the picture the correct color according to the number of apples.



red



brown



green



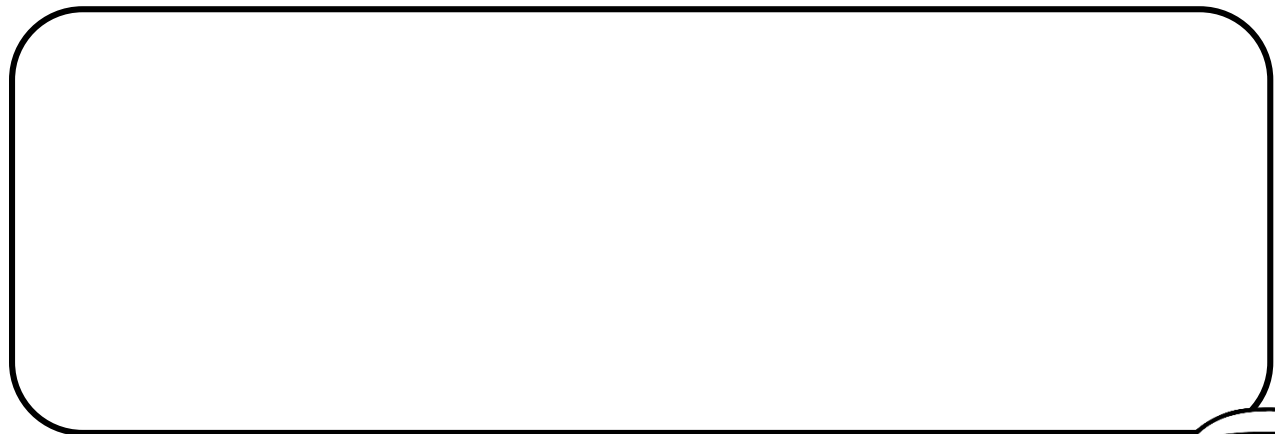
pink

Day 19

Word Problems



Draw 3 apples. Draw 1 more. How many apples do you have now?



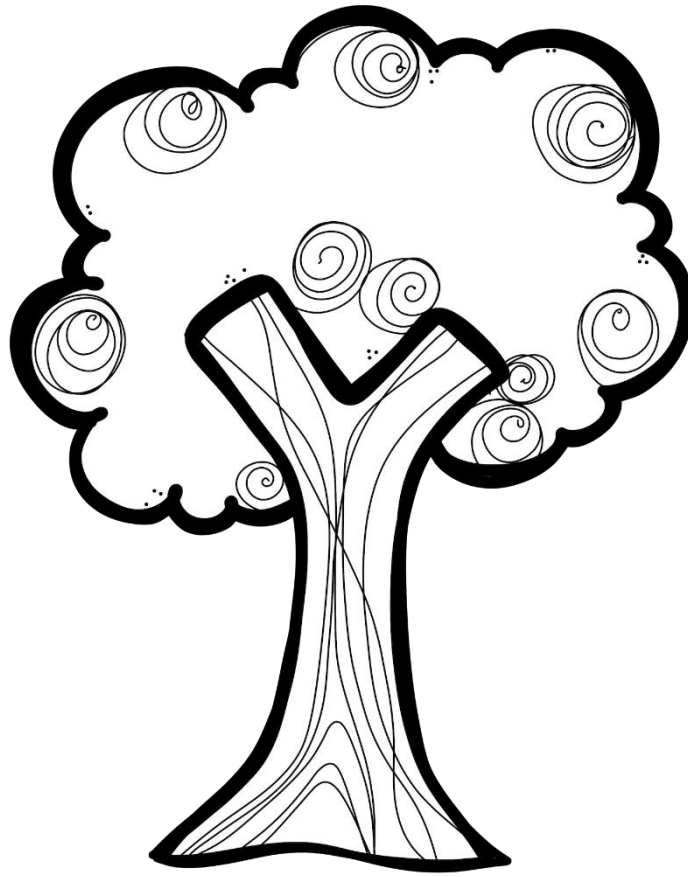
Draw 5 apples. Draw 1 more. How many apples do you have now?





Day 20

Following Directions



Draw five red apples on the tree.

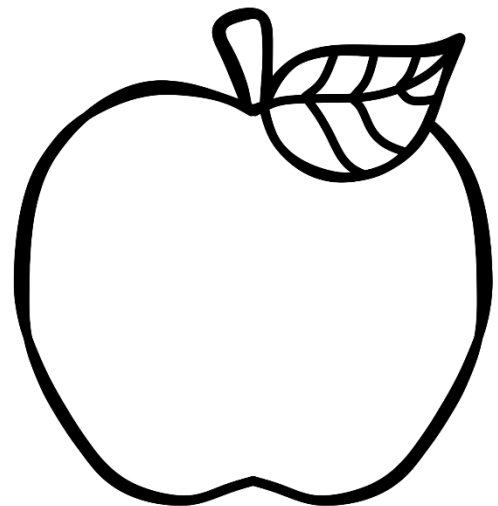
Draw 3 brown apples below the tree.

Draw a cloud above the tree.

Draw a boy beside the tree.

Color the tree green.

Color the tree trunk brown.



Hang these
numbers around
your room. Let
your students hunt
them on day 7.

1

4

2

5

3

Hang these
numbers around
your room. Let
your students hunt
them on day 7.

6

7

8

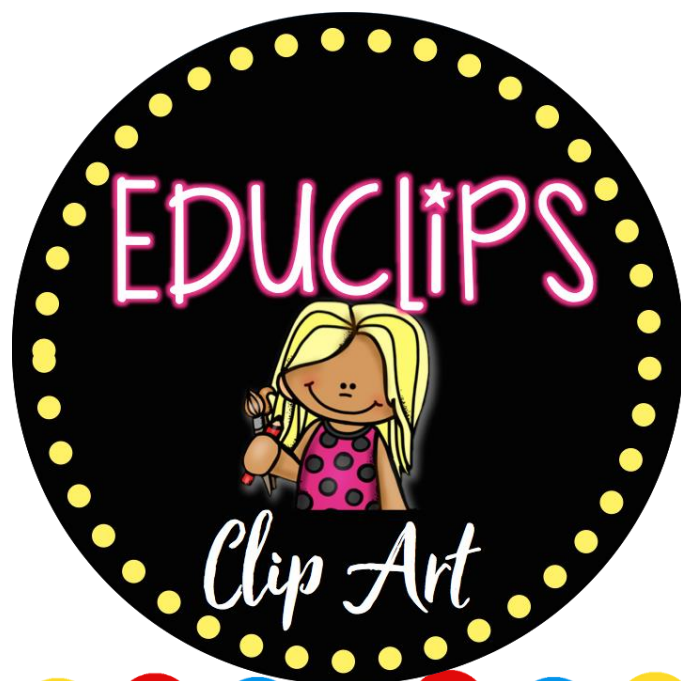
9

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Credits



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