Eleventh Grade College Preparatory English

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Rationale: Students will develop skills from within the six areas of English language arts, which are: reading, writing, speaking, listening, viewing and visually presenting. Reading will focus on literature to comply with district curriculum.

Objectives: Students will:

* Develop and improve reading comprehension skills
* Analyze & consider ideas found in literature
* Compare & contrast new concepts to prior knowledge
* Refine critical thinking skills
* Apply problem solving strategies
* Develop oratory & speech skills
* Cultivate listening skills
* Examine and define visual cues
* Define literary terms & genres
* Produce several forms of written communication

Grading: Semester points are totaled and averaged on a percentage scale using a computer-grading program. Yes, I round up. ( Err on the side of the child, every kid every time)

A= 90-100% ; B= 80-90% ; C= 70-80% ; D= 60-70%

Essays We will have several essays of varied length. These will be typed and in MLA format. Each essay is worth 100 points. All essays must be submitted to Turnitin.com. We write all essays in class, writer’s workshop style.

Reading Keeping up with reading assignments is essential. There will be periodic unannounced quizzes to ensure that the class is keeping up. We will have a variety of activities based upon our out of class, as well as our in class reading assignments. There is a good deal of in class reading. We will read *The Adventures of Huckleberry Finn, The Great Gatsby, First Part Last* (Eng. 11 only) outside of class. In class we will read a large number short stories as well as Arthur Miller’s *The Crucible,* J.D. Salinger’s *Nine Stories (Eng. 11 Honors only), One Flew Over the Cuckoo’s Nest,* and *Brighton Beach Memoirs.*

Genre Study Students will focus on Memoirs for our Genre Lab reading.

Participation Students are required to participate in classroom discussions and other activities. Participation is 10% of the overall marking period grade. Some exceptions will be noted on an individual basis.

Class Work We will have various in class work projects ranging from small to large. This area ties in closely with the participation grade.

Tests There is a summer reading quiz in the first week of September, which is worth 35 points. There are four common assessment tests. The first, a vocabulary (Literacy) multiple choice common assessment is given during the week of November 9-13. Common Assessment 2 is given at the end of January (content, mult. choice & constructed response). Common Assessment 3 is given in the first week of April 2016 (constructed response only). Common Assessment 4 is the final exam in June (multiple choice).

Homework Students are responsible for keeping up with homework even if that student is absent from school. Students should select three responsible classmates with whom they will communicate when they miss class. Also, I check my e-mail every night.

Notebook Students must keep a daily log of class learning objectives. Long term objectives are written here as well. There are

Research Paper All students will complete a Research Paper worth approximately 235 points. More on this later.