



SECTION: 621

**TITLE: ENGLISH AS A SECOND LANGUAGE/  
BI-LINGUAL PROGRAM**

# NESHAMINY SCHOOL DISTRICT

1	<b>PURPOSE</b>	In accordance with the Board's philosophy to provide a quality educational	1
2		program to all students, the district shall provide an appropriate planned	2
3		instructional program for identified students whose dominant language is	3
4		not English. The purpose of this program is to increase the English language	4
5		proficiency of eligible students so that they can attain the academic standards	5
6		adopted by the Board and achieve academic success. Students who have	6
7		limited English proficiency will be identified, assessed, and provided	7
8		appropriate services.	8
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10	<b>2. AUTHORITY</b>	The Board shall adopt a program of educational services for each student	10
11	<b>Title 22</b>	whose dominant language is not English. The program shall include	11
12	<b>Sec. 4.26</b>	bilingual/bicultural or English as a Second Language instruction. The	12
13	<b>42 U.S.C.</b>	program shall be based on effective research-based theory, be implemented	13
14	<b>Sec. 2000d</b>	with sufficient resources and appropriately trained staff, and be evaluated	14
15	<b>20 U.S.C.</b>	periodically.	15
16	<b>Sec.6801 et seq</b>		16
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19	<b>Title 22 Sec. 4.13</b>	The Board shall include the provisions for the LEP program in its Strategic	19
20	<b>Sec. 4.1</b>	Plan and appropriate training for professional staff in its Professional	20
21	<b>SC 1205.1,</b>	Education Plan.	21
22	<b>1205.2</b>		22
23	<b>Pol. 101,333,433</b>		23
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26	<b>Civil Rights Act</b>	The Board shall establish procedures for identification of students whose	26
27	<b>of 1964 Title VI</b>	dominant language is not English. The Home Language Survey shall be	27
28	<b>P.L. 103-382</b>	completed for every student in the district and filed in the student's	28
29		permanent record folder through graduation. For students whose dominant	29
30	<b>Basic Education</b>	language is not English, assessment of the student's English proficiency level	30
31	<b>Circular July 1,</b>	must be completed to determine the need for English as a Second Language	31
32	<b>2001: Educating</b>	instruction.	32
33	<b>Students with</b>		33

1	<b>Limited English</b>		1
2	<b>Proficiency (LEP)</b>		2
3	<b>and English</b>		3
4	<b>Language</b>		4
5	<b>Learners (ELL)</b>		5
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7	<b>Delegation of</b>	The Superintendent or designee shall implement and supervise an ESL/	7
8	<b>Responsibility</b>	Bi-Lingual Program that meets the legal requirements for ESL/Bi-Lingual	8
9		Program Compliance.	9
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11		The Superintendent or designee, in conjunction with appropriate stakeholders,	11
12		shall develop and disseminate written procedures regarding the ESL Program.	12
13		1. Program Goals.	13
14		2. Student enrollment procedures (i.e., Home Language Survey).	14
15		3. Assessment procedures for program entrance, measuring progress in	15
16		gaining English proficiency, and program exiting.	16
17		4. Accommodations for English Language Learners in the classroom.	17
18		5. Grading policies.	18
19		6. List of resources including support agencies and interpreters.	19
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21	<b>Lau v. Nichols</b>	The ESL/Bi-Lingual Program shall be designed to provide instruction to meet	21
22	<b>1974</b>	each student's individual needs based on the assessment of English	22
23		proficiency in reading, writing, listening, and speaking. Adequate content	23
24		area support shall be provided while the student is learning English to ensure	24
25		achievement of academic standards.	25
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27	<b>Castaneda v.</b>	As required by law, a PA certified teacher hired as a teacher and, if necessary,	27
28	<b>Packard 1974</b>	appropriate support staff (e.g., teacher aides) shall provide the ESL Program.	28
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30		Instructional resources shall be comparable to the resources provided other	30
31		core academic subjects.	31
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33		The program shall be evaluated for effectiveness based on the attainment of	33
34		English proficiency.	34
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36		The ELL shall be required to meet established academic standards and	36
37		graduation requirements with accommodations as adopted by the Board.	37
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1	<b>Equal Education Act of 1974</b>	Students shall have access to and should be encouraged to participate in all	1
2		academic and extracurricular activities available in the District.	2
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4		Communication with parents shall include information about assessment,	4
5		academic achievement and other related education issues in the language	5
6		understood by the parent whenever possible as required by law.	6
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